CEL/CUR 611 Classroom Management
Spring 2019
Online

Faculty Information

Kaysie S. Burton, Ed.D, Assistant Professor of Elementary Education

ksburton@deltastate.edu – When possible, please use the Canvas message system to contact me.

Campus office location: Ewing 377

Campus office phone number: (662) 846-4412

Office hours: Tues/Thurs: 11:00a.m. – 4:00p.m.

I will respond to emails within 24-48 hours. Please make appointments so that I can ensure my availability to you for face-to-face meetings.

Course Materials

Required Materials

Textbook: ISBN-13: 978-0132693233

Manning, M. L. & Bucher, K. T. (3rd Edition, 2013). *Classroom Management: Models,*

Applications, and Cases. Boston, MA: Pearson.

Course Description

CEL/CUR 611. CLASSROOM MANAGEMENT. A study of effective techniques for management and discipline in the classroom setting. Emphasis placed on current research and literature. This course may be crosslisted (combined) with other sections of the same course or with another course with similar enough content to warrant combination. 3

Purpose

The purpose of this course is to teach effective strategies and techniques for managing students in a classroom setting and teaching proper techniques for disciplining students.

General education is the foundation that supports success at Delta State University and prepares students for lifelong learning. This course helps students achieve the following General Education Competencies. Students who graduate from Delta State University will: Clearly and effectively communicate in written and oral formats.

GE1. Understand and use qualitative and quantitative methods for analysis and problem-solving.

GE2. Demonstrate ability to apply the scientific method to understand the natural sciences.

GE3. Demonstrate an understanding of arts and humanities within historical and cultural context.

GE4. Demonstrate an understanding of human history and diverse cultures.

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GE5. Demonstrate an understanding of human behaviors and social structures.

Program Learning Outcomes

This course helps students achieve the following program learning outcomes:

The students will learn effective strategies and techniques for managing students in a classroom setting and teaching proper techniques for disciplining students.

PLO1. Demonstrate knowledge and understanding of content and pedagogical content appropriate for licensure area.

PLO3. Demonstrate the pedagogical and professional knowledge, skills, and dispositions.

PLO4. Demonstrate the ability to positive impact student learning.

PLO7. Demonstrate the ability to synthesize views of education that are commensurate of best practices and professionalism.

Course Student Learning Outcomes

SCO1. At the conclusion of this course, students will be able to implement effective strategies and techniques for managing students in a classroom setting and teaching proper techniques for disciplining students.

Major Course Activities

The major course activities are as follows:

Podcasts and Online Class Meetings

Podcasts, containing a discussion of key information, are provided in the modules. The podcasts may be accessed in the modules section along with scripts and PowerPoints.

Two class meetings will be held online. You will be able to talk with the instructor, ask assignment and content related questions, and listen to overviews and explanations of content, assignments, and Canvas usage.

Unit Assignments

Candidates will complete four unit assignments. Each will contain activities that reinforce and extend information from the text. See the course calendar in the syllabus for Unit Assignment due dates. The Unit Assignments and supplementary information may be found in the Unit Modules on the home page. **At the instructor's discretion, late assignments will not be accepted.**

Discussions

Candidates will participate in four discussions. For each discussion, a candidate will post a classroom management scenario that has happened in his/her classroom and/or respond to a prompt. Classroom Management Scenarios are the prompts for Discussion 1 and 2. Candidates will discuss material from the chapters for Discussion 3 and 4.

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In a paragraph (5 sentences minimum), the candidate will describe the incident that occurred, explain his/her response to the incident. In a paragraph (5 sentences minimum), give a rationale for why he/she responded in that manner. Candidates will thoroughly read and respond to the prompts accordingly.

Candidates will also read and respond to the classroom management scenarios of at least two classmates in a minimum of 5 sentences. See the course calendar in the syllabus and Assignment section for the discussion dates.

Access the Discussions through the Discussions link or Modules. There are 4 Online Discussions. Discussions are worth 10 points for a total of 40 points. Late posts to discussions will not be accepted and will result in 0 points. Late posts sent via email will not be accepted and will result in 0 points. Please make sure to post your responses for the discussions in each corresponding section.

To maximize your points, for each discussion prompt, make sure to respond to at least 2 peers' posts and make sure to respond to each prompt/question with a minimum of 5 sentences. At the instructor's discretion, failure to follow guidelines for Online Discussion questions will result in 0 points.

Introduction for This Course
An Introduce Yourself discussion must also be completed at the beginning of this course. Candidates should introduce themselves to their classmates via video and tell about themselves. The video should be uploaded in the discussion board for classmates to watch. This assignment will be counted as complete or incomplete. It is at the instructor's discretion to count this assignment in your final grade for this course.

Examinations
Two examinations will be given. Both exams will cover information from the text that is emphasized in the podcasts and in the unit assignments. The Mid-term Exam will focus mainly on content from Chapters 1 – 6 (with a few topics outside of those chapters), while the Final Exam will mainly focus on content from Chapters 7-14, but will also cover important material from the previous chapters. The exams will contain multiple choice and essay items. The exams will be administered in the Quizzes function. See the course calendar in the syllabus for the dates of each exam. Each exam will be available for two hours once a candidate has logged in. If a candidate logs out before finishing an exam, he/she will not be allowed to re-enter the exam.

Evaluation and Grading
Discussions: 40 points

Exams (Midterm 150/Final 150): 300 points

Unit 1: 70 points

Unit 2: 90 points

Unit 3: 90 points

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Unit 4: 15 points

Inclusion and Diversity: 15 points

Classroom Management Plan: 100 points

94 – 100 A

84-93   B

74- 83   C

65-73   D

Below 65 F

The Mid-Term and the Final Exam will be open for five days. The exam will close on the due date. Please pay particular attention to the due dates. Exams will not be reopened after the due dates.

Attendance
Attendance at each class is required. Attendance will be determined by participation in online activities and discussions, as well participation in online class meetings. Students are expected to participate in all online discussions and complete assignments by due dates. Logging in to an online class without involvement does not constitute participation. **Failure to participate in the online class meetings will result in a letter grade deduction on the final grade.**

DSU Policy on Class Attendance
http://www.deltastate.edu/policies/policy/university-policies/academics-students/class-attendance/

Academic Honesty Policy/Grievance Policy/FERPA
DSU Policy on Academic Honesty: http://www.deltastate.edu/policies/policy/university-policies/academics-students/academic-honesty/

Academic Grievance Policy-Undergraduate:
http://www.deltastate.edu/policies/policy/university-policies/academics-students/grievance-policy-academic-undergraduate/

Academic Grievance Policy-Graduate:
http://www.deltastate.edu/policies/policy/university-policies/academics-students/grievance-policy-academic-graduate/

Family Education Rights and Privacy Act (FERPA): FERPA provides the faculty member the right to discuss issues pertaining to a student's performance with DSU employees who have a legitimate educational interest. If a faculty member is concerned about a student, the faculty member may submit an alert to the appropriate DSU department. For more information about FERPA, please visit the website:
http://www.deltastate.edu/academic-affairs/registrars-office/forms-and-policies

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Participation

Participation in group discussions is expected. Interaction and working well together is important to your grade at the conclusion of the semester. Failure to participate will result in a letter grade deduction on the final grade.

Etiquette and Civility Online/Netiquette

Please respect each other and use proper "netiquette" with the instructor as well as with each other. **At the instructor's discretion, unprofessionalism will result in a letter grade deduction on the final grade.**

Netiquette refers to the guidance and expectations for students communicating online in a group setting. This includes discussion forums, email, and any other form of communication used in this course

Below is a source with some basic netiquette tips that you may find useful:
https://elearningindustry.com/10-netiquette-tips-online-discussions

Course Schedule/Content Outline

Thu Jan. 23, 2020	Introduce Yourself!
Tue Jan. 28, 2020	Discussion 1
Tue. Feb. 4, 2020	Submit Unit 1 Assignment
Tue Feb. 18, 2020	Discussion 2 Thur. Feb. 20, 2020 1st Online Meeting 5:00p.m.-6:00p.m.
Tue Feb. 25, 2020	Submit Unit 2 Assignment
Tue Mar. 3, 2020	Mid Term Exam
Thu Mar. 19, 2020	Discussion 3
Tue April 7, 2020	Submit Unit 3 Assignment
Tue April 14, 2020	Inclusion and Diversity Thur. April 16, 2020 2nd Online Meeting 5:00p.m.-6:00p.m.
Tue April 21, 2020	Discussion 4 / Submit Unit 4 Assignment

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Tue April 28, 2020	Classroom Management Plan
Tue May 5, 2020	CEL/CUR 611 Final Exam

Add and Drop deadlines are listed in the Academic Calendar:
http://www.deltastate.edu/academic-affairs/calendar/

Other important information may be found in the Course Catalog:
http://www.deltastate.edu/academic-affairs/catalog/

Technology

For assistance using Canvas, you can click the help icon in your course, or refer to the Canvas Student Guide. If you experience technical difficulties, or need technical assistance with this course, please contact OIT's 24-hour Help Desk via email at helpdesk@deltastate.edu or by phone at 662-846-4444 or 866-264-1465 (toll free). Please include the course name and your 900# when contacting the Help Desk.

Link to Canvas: https://deltastate.instructure.com

Canvas Technical Requirements: https://community.canvaslms.com/docs/DOC-10720

Canvas Privacy Policy: https://www.canvaslms.com/policies/privacy

Canvas Accessibility Statement: https://www.canvaslms.com/accessibility

Student Support Services

Student Success Center
The Student Success Center provides educational learning services and assistance for all students. Additional information can be found at: http://www.deltastate.edu/student-success-center/.

Roberts-LaForge Library
The Roberts-LaForge Library provides numerous resources and services for students, faculty, and staff. Along with the diverse print collections there are thousands of full-text journals and eBooks available 24/7 through its website. It also houses a computer lab, group study rooms, and individual study spaces. Research assistance is always available and additional material can be ordered from across the country using Interlibrary Loan. Additional information about the Roberts-LaForge Library can be found at: http://www.deltastate.edu/library/.

Writing Resources for Students
- Roberts-LaForge Library: http://www.deltastate.edu/library/student-writing-resources/
- http://www.deltastate.edu/academic-affairs/center-teaching-learning/writing-enhanced-courses/

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- Student Success Center: http://www.deltastate.edu/student-success-center/academic-support-services-developmental-studies/
- Writing Center: http://www.deltastate.edu/artsandsciences/languages-literature/writing-center/
  Services include individual assistance at all stages of the writing process, including: brainstorming, discovering a thesis, organizing and developing and argument, sentence structure, documentation style, and resumes and letters of application.

ADA Statement and Disability Services

Information about Disability Services can be found on the DSU website. http://www.deltastate.edu/student-life/campus-counseling-center/disability-services/

For assistance with and to make arrangements for accommodation for disabilities, please contact Disability Services, at the O.W. Reilly Student Health Building, 662-846-4690. It is the responsibility of students who have professionally diagnosed disabilities to notify the disability coordinator and present documentation in a timely manner so that necessary and/or appropriate modifications can be made to meet any special learning needs.

Delta State University is committed to a policy of equal employment and educational opportunity. Delta State University does not discriminate on the basis of race, color, religion, national origin, sex, gender identity, sexual orientation, age, disability, or veteran status. This policy extends to all programs and activities supported by the University.

Disclaimer

This syllabus is based on the most recent information about the course content and schedule planned for this course. Its content is subject to revision as needed to adapt to new knowledge or unanticipated events.

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